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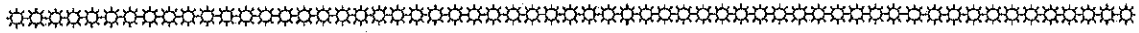
Plum Borough School District

Conference/Workshop Report

TO: Dr. Lillian Naccarati, Superintendent

COPY TO: Ryan Kociela Building Principal, or Supervisor

FROM: Kevin Stark SCHOOL: PSHS



Name of Conference/Workshop: Annual CHS CS Meeting

Location: University of Pittsburgh Dates: October 21, 2011

Please complete this form after your conference/workshop as soon as possible; either type or write legibly. If you need additional space for any part, please feel free to attach extra sheets.

PART A

Please list the meetings, sub-session, other activities you attended or in which you participated.

- 1. CHS /CS updates
2. Teaching Recursion
3. Cool Java Stuff
4. Best Practices
5.
6.
7.
8.
9.
10.

PART B

Please comment on the overall value of the conference/workshop, etc. for you as a staff member or for your department.

The meeting was very informative new topics were discussed. They also talked about changes that were made recently in the department. Break-out sessions were good and full of information.

PART C

Please indicate if, or how, information received during this conference or workshop will be used in your position to help provide better educational experiences for students. Be as specific as possible and; refer to sub-sessions as appropriate.

- The teaching of recursion can be brought into the Java class that I teach at a later time in the school year. A new and interesting way of presenting the material to the students was given
- The cool Java Stuff session provided much information. The information included topics of: polymorphism and generics. These topics are a bit too complex for a basic Java class, but general information about them can be used in class.
- Best practices was nice because teachers got together and shared good lessons that they had taught to their classes. I got to get a better way to explain information on a ~~difficult~~ difficult topic that I taught to the students in the past.

Date 10/25/11

Signature Kevin Stark

Please send the original to Dr. Naccarati's office, and a copy to your Building Principal within one (1) week of the Conference/Workshop.

Plum Borough School District

Conference/Workshop Report

TO: Dr. Lillian Naccarati, Superintendent

COPY TO: Mr. Ryan Kociela Building Principal, or Supervisor

FROM: Robert Felkety SCHOOL: Plum High School

Name of Conference/Workshop: News, Knowledge, Networking, The 2011

Location: Duquesne University Fall Counselor Workshops Dates: 10/20/2011

Please complete this form after your conference/workshop as soon as possible; either type or write legibly. If you need additional space for any part, please feel free to attach extra sheets.

PART A

Please list the meetings, sub-session, other activities you attended or in which you participated.

- 1. "You Can Go" 6.
2. College Readiness Pathway.
3. College Connections 8.
4. Paging for College 9.
5. Counselor Support 10.

PART B

Please comment on the overall value of the conference/workshop, etc. for you as a staff member or for your department.

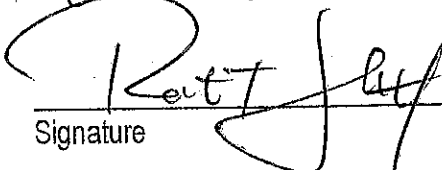
This workshop provided pertinent information regarding AP, PSAT, & SAT testing. It was valuable to hear about college board updates which can help our college bound students.

PART C

Please indicate if, or how, information received during this conference or workshop will be used in your position to help provide better educational experiences for students. Be as specific as possible and; refer to sub-sessions as appropriate.

The information ^{Received} ~~was~~ at this workshop will be used to help communicate to parents the importance of AP, PSAT, and SAT testing. Our college bound students can benefit from the information provided. The workshop presenter talked about the importance of the "You Can Go" website which can help students prepare for applying for college, paying for college, and choosing a major. "My College QuickStart" is another valuable tool that can help students prepare for the SAT test. Finally the information presented educated me on how to help my students prepare for their next steps in their educational careers.

10/20/2011
Date


Signature

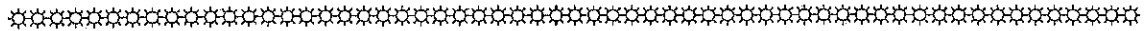
Please send the original to Dr. Naccarati's office, and a copy to your Building Principal within one (1) week of the Conference/Workshop.

Handwritten initials

Plum Borough School District

Conference/Workshop Report

TO: Dr. Lillian Naccarati, Superintendent
COPY TO: Ryan Kociela Building Principal, or Supervisor
FROM: M. Markiewicz SCHOOL: PHS



Name of Conference/Workshop: Annual School Counselor Workshop
Location: PSU Greater Allegheny Dates: 10-28-11

Please complete this form after your conference/workshop as soon as possible; either type or write legibly. If you need additional space for any part, please feel free to attach extra sheets.

PART A

Please list the meetings, sub-session, other activities you attended or in which you participated.

- | | |
|------------------------------------|-----------|
| 1. <u>Undergraduate Admissions</u> | 6. _____ |
| 2. <u>Recruitment</u> | 7. _____ |
| 3. <u>Psychology major</u> | 8. _____ |
| 4. <u>Schreyer Honor's College</u> | 9. _____ |
| 5. _____ | 10. _____ |

PART B

Please comment on the overall value of the conference/workshop, etc. for you as a staff member or for your department.

The information obtained at this conference is very beneficial for the entire guidance department since it discusses admission requirements that we need to know when assisting students to apply to colleges.

PART C

Please indicate if, or how, information received during this conference or workshop will be used in your position to help provide better educational experiences for students. Be as specific as possible and; refer to sub-sessions as appropriate.

A large portion of this workshop was discussing the up-to-date admission criteria. All counselors need to be aware of the changes each year. PSU now has a 3 yr world language requirement for admissions. This info. will be discussed w/ the guidance dept. Application deadlines were reviewed along w/ specific programs. The Division of Undergraduate Studies was discussed in great length along w/ how to get a fee waiver for students. Lastly, the Schreyer Honors College admission process was discussed in length

10-31-11
Date

M. Markewicz
Signature

Please send the original to Dr. Naccarati's office, and a copy to your Building Principal within one (1) week of the Conference/Workshop.

Plum Borough School District
Conference/Workshop Report

TO: Dr. Lillian Naccarati, Superintendent

COPY TO: **Ryan Kociela** Building Principal, or Supervisor

FROM: **Martin Griffith** SCHOOL: **Plum High School**

.....
Name of Conference/Workshop: **TEEAP CONFERENCE**

Location: Radisson Penn Harris Convention Center Dates: Nov 3 and 4, 2010

Please complete this form after your conference/workshop as soon as possible: either type or write legibility. If you need additional space for any part, please feel free to attach extra sheets.

Please list meetings, sub-session, other activities you attended or in which you participated.

Part A

1. **Displayed items for Robotics and Construction at Conference.**
2. **Interaction with teachers from other districts as well as college professors and other educational professional s**
3. **California University of Pennsylvania Alumni event**
4. **TSA Board Meeting**
5. **How to Build Cardboard Robots**
6. **Low Cost and Alternative Microcontrollers**
7. **Non-Robotic Application of microcontrollers**
8. **RobotC-Programming tools**

Part B

Please comment on the overall value of the conference/workshop, etc. for you as a staff member or for you department.

The overall value of this conference was that it was both exciting and refreshing. I received positive feedback from other teachers and professors about the robotic and construction activities which our students are doing in Plum High School. Many positive questions and comments were asked and stated about our use of drywall compound as well as tape, thin set mortar, hardy cement board, suspended ceiling wire, and construction foams for the project and models. Many of the teachers, college and high school students as well as several of the vendors here impressed with the selection of building materials used for both our robots proto-typing and model construction.

Part C

Please indicate if, or how, information received during this conference of workshop will be used in your position to help provide better educational experiences for students. Be as specific as possible and refer to sub sessions as appropriate.

This conference provided a valuable assessment of our new direction and the importance of moving towards our goal of engineering and STEM OR STEAM based instruction for our program. There are several low cost items which were notable such as the use of cardboard as a construction material. This provides opportunities for utilization at the middle and high schools. Dr. Bronakowski held two sessions. One on Low Cost and Alternative Microcontrollers was an informative and insightful overview of features as well as a rating of different suppliers. Overall he stated that a pickax platform was the best for the money. His second, on Non-Robotic Application of Microcontrollers, dealt with utilizing a solar greenhouse that was made from plexiglass. It utilized the microcontroller to open gates and turn on fans with temperature controllers, thus providing alternative uses for sensors used mainly for robotics.

Another valuable resource concerned howtoarchitect.com which is a free educational resource for students interested in finding out more about the profession. This website was developed to help guide students through the use of youtube videos and links to other helpful resources. Nick Edwards and I have discussed this and he is going to place videos that I have pre-chosen into folders so that students can more easily access them. I also spoke to the creator of the website about our students reviewing the resources he places on his website and providing feedback to him to better address student needs.

Overall I found this to be a very valuable experience as I not only made new contacts for networking but I also identified resources that will be helpful in the teaching and learning process with the students as well as their career exploration.

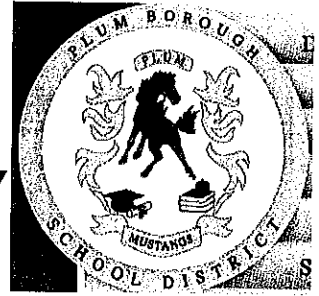
Date: Nov. 10, 2010

Signature _____

Please send the original to Dr. Naccarati's office and a copy to you Building Principal within one week of the Conference/Workshop.

A handwritten signature in black ink, appearing to read "Nick Edwards", is enclosed within a hand-drawn oval.

**PLUM BOROUGH SCHOOL DISTRICT
PLUM BOROUGH HIGH SCHOOL**



Transforming Technology Education with STEM and Engineering Courses

Engineering and Technology reflect the advancement of human design and the application of the Science, Technology, Engineering and Mathematics STEM areas.

Four Reasons to Introduce Engineering into our Curriculum:

- **Engineering is a great integrator of other disciplines**
- **Engineering makes Math and Science relevant**
- **Technological literacy is basic literacy**
- **Engineering opens avenues to a vast array of career opportunities for all students**

High School Program changes are our starting point:

- **Robotics Engineering**
- **Sustainable Architecture (Green Design) residential, commercial, and civil engineering**
- **Manufacturing design and implementation**
- **Engineering planning designing and instructional materials being developed utilizing various resources: PLTW, Defined STEM, BOTs IQ, RWDC, TEEAP, other schools currently teaching engineering**

Robots

Energy

Entertainment

Engineering Disciplines

Major

Mechanical

Electrical

Chemical

Civil

Industrial

Others

Automotive

Aerospace

Agricultural

Biomedical

Computer

Environmental

Materials

Nuclear

Robotics

Safety

Engineering Aptitudes and Skills:

- **Structural Visualization (spatial aptitude)**
- **Analytical Reasoning**
- **Mathematical Ability**
- **Memory for Design**
- **Observation and Evaluation**
- **Problem-solving**
- **Planning and scheduling activities**
- **Making efficient use of resources**
- **Organizing a team design project**

Are you working in this area? I would welcome a student to volunteer. Please contact me at Plum Borough High School at 610-261-1000, ext. 2100.

Reasons for choosing this profession:

- **Engineers work to solve global problems**
- **Engineering provides the chance to collaborate with other professionals**
- **Engineering is a global endeavor**
- **Engineering degrees provide excellent preparation for other professional degrees such as science, medicine, law, or business**
- **Engineering has more impact on the world than any other profession**

Received a 2010 Grable Foundation grant to expand the current robotics program while providing students with an increased opportunity to engage in technical activities and problem solving activities to investigate the process of engineering as well as the various engineering fields.

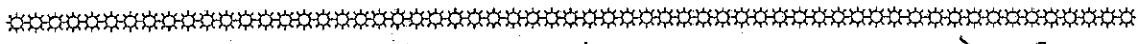
Program Support \$2,000

ym

Plum Borough School District

Conference/Workshop Report

TO: Dr. Lillian Naccarati, Superintendent
COPY TO: Ryan Kocula Building Principal, or Supervisor
FROM: Brian Betta SCHOOL: High School



Name of Conference/Workshop: PHEAA/PASFAA Financial Aid Workshop
Location: FSU Fayette/Uniontown Dates: 11/08/11

Please complete this form after your conference/workshop as soon as possible; either type or write legibly. If you need additional space for any part, please feel free to attach extra sheets.

PART A

Please list the meetings, sub-session, other activities you attended or in which you participated.

- 1. Role of PHEAA + Services
2. Role of PASFAA + Financial Aid Office
3. FAFSA Review + Application Process
4. Federal Student Aid Programs
5. State Student Aid Programs
6. Needs analysis, packaging, + unusual circumstances
7.
8.
9.
10.

PART B

Please comment on the overall value of the conference/workshop, etc. for you as a staff member or for your department.

This workshop gives us basic information about financial aid. It allows us to assist students and parents with the attainment of funds to pay for their post-secondary training.

PART C

Please indicate if, or how, information received during this conference or workshop will be used in your position to help provide better educational experiences for students. Be as specific as possible and; refer to sub-sessions as appropriate.

- ③ I will be able to advise students and parents of the best way to file the FAFSA, information needed to complete it, and the deadlines depending on their post secondary institution choice
- ④ I will be able to advise students and parents what federal grants, programs and loans are available to them and what is needed to qualify.
- ⑤ I will be able to advise students and parents about what state grants, programs, and scholarships are available and what the qualifications are.
- ⑥ I will be able to explain how financial need is determined and how to decipher the financial aid package that is being offered.

11/08/11
Date

Duan J. Betta
Signature

Please send the original to Dr. Naccarati's office, and a copy to your Building Principal within one (1) week of the Conference/Workshop.

Plum Borough School District

JM

Conference/Workshop Report

TO: Dr. Lillian Naccarati, Superintendent

COPY TO: Ryan Kociela Building Principal, or Supervisor

FROM: Missy Markewicz SCHOOL: PHS

Name of Conference/Workshop: Pheaa School Counselor / Financial Aid Workshop

Location: PSU Fayette Campus Dates: 11-8-11

Please complete this form after your conference/workshop as soon as possible; either type or write legibly. If you need additional space for any part, please feel free to attach extra sheets.

PART A

Please list the meetings, sub-session, other activities you attended or in which you participated.

- 1. Role of PHEAA 2. Role of PASFAA 3. FAFSA review 4. Federal student aid 5. Student aid pgms 6. Need analysis and packages 7. Case Study examples 8. 9. 10.

PART B

Please comment on the overall value of the conference/workshop, etc. for you as a staff member or for your department.

The Pheaa Counselor / Financial Aid Workshop is a workshop every counselor should attend each year to learn the changes and updates that occur w/ financial aid so we as counselors are able to guide our students and their parents in the right direction when it comes to filing financial aid.

PART C

Please indicate if, or how, information received during this conference or workshop will be used in your position to help provide better educational experiences for students. Be as specific as possible and; refer to sub-sessions as appropriate.

This information will be used through individual counseling sessions w/ students and their parents when filling out their FAFSA forms. Also the EducationPlanner.org website will be used w/ students who are unsure of career/major options along w/ scholarship searching. PHEAA also offers a Financial Aid Night Toolkit which will be utilized for our students/parents at our PHS Financial Aid night in Jan. Each yr. it is important for counselors to be aware of the changes that take place w/ Pheaa and PASEAA to guide parents in the right direction

11-9-11
Date

M. Markiewicz
Signature

Please send the original to Dr. Naccarati's office, and a copy to your Building Principal within one (1) week of the Conference/Workshop.

Handwritten initials or mark in the top left corner.

Plum Borough School District

Conference/Workshop Report

TO: Dr. Lillian Naccarati, Superintendent

COPY TO: Ryan Kocuda Building Principal, or Supervisor

FROM: Rick Berrott SCHOOL: Plum Senior High

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Name of Conference/Workshop: Television & Video Teachers Consortium

Location: Robert Morris University Dates: 11/10/11

Please complete this form after your conference/workshop as soon as possible; either type or write legibly. If you need additional space for any part, please feel free to attach extra sheets.

PART A

Please list the meetings, sub-session, other activities you attended or in which you participated.

- 1. Media convergence
2. Things Books do not Teach You
3. Final cut Pro X Seminar
4. Copyright Law Presentations
5.
6.
7.
8.
9.
10.

PART B

Please comment on the overall value of the conference/workshop, etc. for you as a staff member or for your department.

Overall value was good. Listening to Ray Adams speak about "Things Books do not Teach You" was helpful. Some of the things Ray went over were unique. I use some of the things in my class. For example, using a television show to dissect and examine 4 basic shots and 5 movements.

PART C

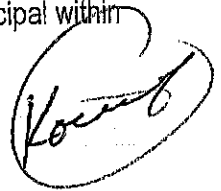
Please indicate if, or how, information received during this conference or workshop will be used in your position to help provide better educational experiences for students. Be as specific as possible and; refer to sub-sessions as appropriate.

we will ~~definitely~~ not use final cut pro since we
(former Plum student Ed Albert spoke)
are heavily involved with using AVID. Kayla Crooks
spoke and is looking for volunteers to film men
women's basketball, ice hockey, lacrosse which I will
offer to the Plum students. Next Carrie Martin spoke
about "Featured Multimedia". She spoke how Robert Morris
is putting student work on the web. We can
do the same thing, but we have a lot more restrictions.
Robert Morris calls their network "student media network."
The student media network comprises art work, videos,
announcements, and distance learning under one link. I
love this idea. With everything on the web I
think I need to start to think about more
for the web instead of our TV station. Our featured
multimedia can include art work, videos, music for example.

11/10/11
Date

R. Bennett
Signature

Please send the original to Dr. Naccarati's office, and a copy to your Building Principal within one (1) week of the Conference/Workshop.



SCHEDULE OF EVENTS

- 8:00 AM Continental Breakfast
TVT Member Registration
Act 48 Registration
Vendor Visitation
- 8:45 AM Welcome Address
Dean Barbara Levine
Robert Morris University
David West
TVT, Executive Board Chairperson
- 9:15 AM Media Convergence
Carrie Moniot
RMU, Student Media/New Media Advisor
- 9:45 AM Things Books do not Teach You
Ray Adams
Author, Video 101
- 10:15 AM Final Cut Pro X Seminar
Bob Trikakis
Apple Product Professional
- 11:00AM Lunch/Vendor Visitations
TVT Election of Officers
Student Festival Workshop
- 12:00 PM Copyright Law Presentation
James Tidwell
Eastern Illinois University
- 12:30 PM Elections/ Student Festival Workshop
- 1:00 PM Vendor Visitation & Teacher Networking

Teacher/Vendor Visitations will take place continuously throughout the day.



TVT and Robert Morris University Thanks...

Tri-State Video Services

TelVue

Sierra w/o Wires

Texolve Digital Corporation

TVT Thanks...

Robert Morris University

RMU School of Communications and
Information Systems

RMU Academic Media Center

RMU Media Arts Department

Save The Date...

April 11, 2011 Spring Student Festival

20th Annual

Television & Video Teachers Consortium



November 10, 2011

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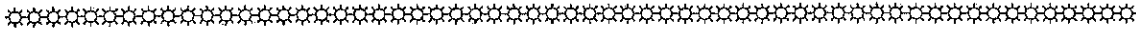
Plum Borough School District

Conference/Workshop Report

TO: Dr. Lillian Naccarati, Superintendent

COPY TO: Mr. Knisely Building Principal, or Supervisor

FROM: Terri Fisher SCHOOL: Adlai



Name of Conference/Workshop: For Young Children who Stutter Advanced Course - Effective Treatment

Location: PATTAN - Park Dates: 11-14-11

Please complete this form after your conference/workshop as soon as possible; either type or write legibly. If you need additional space for any part, please feel free to attach extra sheets.

PART A

Please list the meetings, sub-session, other activities you attended or in which you participated.

- 1. 2. 3. 4. 5. 6. 7. 8. 9. 10.

PART B

Please comment on the overall value of the conference/workshop, etc. for you as a staff member or for your department.

The workshop provided valuable evaluation procedures and treatment goals. It also provided dismissal criteria & stressed that the child will still stutter when therapy is complete. No one is ever 100% fluent.

PART C

Please indicate if, or how, information received during this conference or workshop will be used in your position to help provide better educational experiences for students. Be as specific as possible and; refer to sub-sessions as appropriate.

As stated in part B, no one is ever 100% fluent. I particularly found the dismissal criteria to be extremely valuable for it is important for parents & teachers to understand that the goal of stuttering therapy is to improve the child's ability to improve his communication through changing the way a child stutters. The child needs to learn what he does when he stutters and how he can change his speech or actions so that he feels in control when he speaks. Dismissal is warranted when the child can manage his stuttering effectively, is not held back by his stuttering & communicates successfully. Can the child do the things he needs to do to reach social, educational & vocational goals?

Date 11-14-11

Signature Jeri Fisher

Please send the original to Dr. Naccarati's office, and a copy to your Building Principal within one (1) week of the Conference/Workshop.

FCP/lld
WORKSHOPrpt

Treatment is a process & more therapy may be indicated as the child's communication goals change. Treatment may be a various stages of the child's life & continue at various phases of adulthood.